

Learning Philosophy

The learning philosophy of this programme is to encourage students to become independent learners, critical thinkers, knowledgeable and creative educators on global development issues.

The School of Law and Government in DCU is committed to excellence in teaching and research. Members of the School teach on a wide range of undergraduate and taught postgraduate programmes. The School's research interests are concentrated in two main areas: law and society; and governance and international studies.

Other programmes offered by the School

- BA in International Relations
- BA in Economics Politics and Law

- MA in International Relations
- MA in Globalisation
- MA in Development
- MA in International Organisation
- MA in International Security and Conflict Studies

How to apply

Applications can be made online at www.pac.ie
Closing date for applications- 15 Aug 2008

Further information:

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See also
http://www.dcu.ie/law_and_government
and the website of DCU Centre for
International Studies: www.dcu.ie/~cis

Comhlámh:
10 Upper Camden St, Dublin 2
tel 01-478 3490
<http://www.comhlamh.org>

Graduate Certificate in Development Education

debate...
underdevelopment... Empowerment... inequality... social change... development policy... education to action... active learning... democratic participation... challenging perspectives... worldviews... learning styles... sustainable development... International Institutions..... diversity... human rights... values... participatory methodologies... Social justice... gender

Are you interested in gaining a professional qualification as an educator in global development?

Read on and consider this innovative new programme on global development, run by Dublin City University School of Law and Government, in association with Comhlámh: Irish Association of Development Workers.

This Graduate Certificate in Development Education is designed to provide students with a rigorous, reflective and flexible learning experience to build on their existing knowledge and skills and to provide a professional pathway for people working in development education. The course will also facilitate access to further study in the area for those who are interested, including a range of MA courses offered in DCU's Graduate Programme in International Governance offered by the School of Law and Government.

Students who achieve a distinction will be offered automatic access to the MA programmes within the School

The course aims to:

- Strengthen the knowledge base of participants on global issues
- Build participants' facilitation and training skills

- Reflect upon and clarify the values base of participants and its impact on their professional work
- Position participants to examine their roles as educators and their function as agents of social change

Who is the course for?

This course is aimed at educators, facilitators of global and development education, community and youth workers, returned development workers, students of development studies, international relations and education, and anyone interested in pursuing an academic certification in this field.

Applicants will normally have a primary degree or equivalent but applicants with corresponding experience may be admitted in accordance with university regulations.

Course outline:

- The Delivery of Development Education
- The Politics and Policies of Development
- Global Governance and the

International Exercise of Power

- Turning Content into Method
- Key Issues in Underdevelopment
- Education into Action

Duration and mode of delivery: This is a one-year distance learning programme. It includes three weekends at DCU combined with tutor-led online components throughout the year.

Assessment:

The students are assessed through a range of coursework undertaken throughout the year, which reflects their own development as trainers and facilitators and also their increased awareness of global issues. Assessed work will include:

- Coursework essay
- Learning journal
- Observations of training practice
- Participation on moderated e-discussions
- Attendance at three residential weekends
- Submission of Portfolio